

There were: 20 possible respondents.

|    | Question Text     | N  | Top Two | Avg  | Excel      | Good     | Satis      | Weak       | Poor         |
|----|-------------------|----|---------|------|------------|----------|------------|------------|--------------|
| 1  | Know / discip     | 14 | 100%    | 4.86 | 86%        | 14%      | 0%         | 0%         | 0%           |
| 2  | Prepared          | 14 | 100%    | 4.86 | 86%        | 14%      | 0%         | 0%         | 0%           |
| 3  | Tech use          | 14 | 100%    | 4.79 | 79%        | 21%      | 0%         | 0%         | 0%           |
| 4  | Eng. prof         | 14 | 100%    | 5    | 100%       | 0%       | 0%         | 0%         | 0%           |
| 5  | Fair / resp       | 14 | 100%    | 4.93 | 93%        | 7%       | 0%         | 0%         | 0%           |
| 6  | Encourage         | 14 | 93%     | 4.79 | 86%        | 7%       | 7%         | 0%         | 0%           |
| 7  | Avail for consult | 14 | 100%    | 4.93 | 93%        | 7%       | 0%         | 0%         | 0%           |
| 8  | Effective         | 14 | 100%    | 4.86 | 86%        | 14%      | 0%         | 0%         | 0%           |
| 9  | Cover. syllab.    | 14 | 100%    | 4.71 | 71%        | 29%      | 0%         | 0%         | 0%           |
| 10 | Texts             | 14 | 100%    | 4.71 | 71%        | 29%      | 0%         | 0%         | 0%           |
| 11 | Assigns           | 14 | 100%    | 4.93 | 93%        | 7%       | 0%         | 0%         | 0%           |
| 12 | Value             | 14 | 100%    | 4.93 | 93%        | 7%       | 0%         | 0%         | 0%           |
|    |                   |    |         |      | Ext Diff   | Diff     | Avg        | Easy       | V Easy       |
| 13 | Difficulty        | 14 | 100%    | 4.29 | 0%         | 36%      | 64%        | 0%         | 0%           |
|    |                   |    |         |      | F Too Much | Too Much | Just Right | Too Little | F Too Little |
| 14 | Quantity          | 14 | 100%    | 4.57 | 0%         | 21%      | 79%        | 0%         | 0%           |

| Text Responses   |  |
|--|--|
| Question: Written comments.  |  |
| Amazing teacher.   |  |
| Amazing professor very student orientated, went above and beyond to make sure his students were up to date as well as making sure everyone was on the same page and answered everyones questions so that no one was confused. NEIU should really consider bringing this professor on board or at least during the summer since many student are unhappy with the department as far as GIS III (3)  |  |
| Professor Ribant is a great instructor. He always encouraged us and was always available to help us if we needed it. He provided all we needed in order to be successful in the class. I had a great time in this class.   |  |
| I appreciated the attention to detail in the learning materials delivered to the class. My learning style blended well with the Mikes instructional method.  |  |
| I thoroughly enjoyed the course and learned a lot in a small amount of time. I now have an interest in topics and methods that I never thought I would.  |  |
| Even though I am not good with technology and will never be a map maker I loved this class. Mr. Ribant is what really made this class. I think he is a wonderful professor and made something incredibly confusing and hard seem very easy. Would love to take more classes with him if they were available.   |  |
| Professor Ribant is an excellent teacher as well as a nice guy.  |  |
| This class was the most enjoyable of all the GIS-oriented classes. Fun because we applied the techniques immediately and useful because we created an online portfolio that we can show to potential employers. I love that it focused on open source, web-based software rather than ArcGIS which is just so not fun (in my opinion).   |  |
| This is not any easy course to teach because it is very hands on, but Ribant manages to keep everyone moving forward, even though everyone has their on pace. He designed a web page for the class to showcase their final maps which is very much appreciated. It lays the groundwork to becoming more involved in cartography design, and in joining the web cartography community. I would like one more semester of his instruction to become more adept at coding maps in html.   |  |
| Mike exposed us to a lot of great web-mapping applications and got us started on making interactive maps, exactly what the course was set up for. It would be nice to delve more into HTML or scripting, but my desire to learn more on the topic might speak more to Mike's effectiveness than to any limitations in the class itself. Overall, assignments were easy, but effective at teaching the basics of a very complicated topic (essentially computer science). I would take another course taught by Mike if one were offered in the future. |  |
| great professor, made the material very easy to learn  |  |
| Best professor at neu. A lot of material covered but worth putting the effort. Some of the work was difficult but he was always there to help if you needed help. Would like to take more classes with him   |  |